

Consolidated Annual Report, Program Year 2012 - 2013

Maine

Step 4: Technical Skills Assessment

Provide a summary of your state's plan and timeframe for increasing the coverage of programs entered above.

Note - not all programs will have all of the assessments indicated in the table above at all secondary CTE schools and all Community Colleges. Maine is working towards like assessments, but that work is in its beginning phase.

Secondary: During the past year MDOE CTE has gathered data from Perkins Annual Progress Reports and grant applications; tech group updates; comprehensive school review reports; and web-based research to identify appropriate end-of-program third party assessments for secondary CTE programs within Maine's 10 Career Clusters and 23 tech groups that span 61 CIPs (Classification of Instructional Program).

An industry-recognized credential is an industry license, certificate, or credential that may be awarded to a CTE student upon successful completion of an industry assessment. To date 69 assessments that offer attainable industry-recognized credentials have been identified, with at least one for 21 of the 23 tech groups. Pre-Engineering and Agriculture/Horticulture are the tech groups with no industry-recognized assessment/credential as yet identified.

An industry-related assessment is a test that was developed by a career and technical education organization. Many industry-related assessments have been identified, with at least one such assessment for 55 of the 61 CIPs. Maine will be working with a core group of CTE directors to form an assessment plan to ensure that all programs in Maine have assessments that are able to assess the student learning which occurs in the program and, when available and reachable, offers an industry recognized credential. Over the next academic year tech groups will meet to determine which assessment options best align to industry standards. Similar professional dialogues will take place at all CTE centers/regions. Selection of assessment will be reviewed for compatibility to the postsecondary options for increased program of study possibilities. All of these recommendations will be reviewed by the core assessment group. Recommendations for assessments will be submitted to MDOE CTE for final approval.

Opportunities to demonstrate CTE technical skill attainment will be evaluated through the CTE program approval process, Maine's CTE Comprehensive School Review process, and the local Program Advisory Committee program review.

Postsecondary: The colleges of the MCCS have continued the Skill Assessments and Standards work that began with the implementation of Perkins IV. Given that many third-party assessments are taken post-graduation, difficulties exist in gathering data on assessments taken and results, including both the availability of that information once students have left the institution and privacy issues surrounding data collection. Details on what information was successfully gathered appear below under the Skill Assessment section of the CARS narrative.

Enter the number of students assessed for technical skill attainment, and the total number of CTE concentrators reported for the program year. The percent of students assessed for technical skill attainment will be automatically calculated.